



Sir George New World Skills syllabus

For levels 4-6

New World Skills is the afternoon course for Sir George students (who are aged 14-17) at levels intermediate and above.

The main aim of the course is to widen and improve students' 'soft skills', sometimes called 'life skills' that will be required by universities and employers in the future.

There is a secondary aim for students to improve their English

The course includes elements from the Sir Michael evening options run in the summer, namely Global Leaders, Creative Social Media and Coding. It also includes Academic Skills, namely debating, essay writing and internet research.

Week 1

1. Cultural Awareness
 - English stereotypes
 - Questionnaire
 - Comparing the students' countries
2. Mini United Nations Part 1
 - Students brainstorm and discuss current global problems
 - They discuss the role of the UN in solving these problems.
 - Students in pairs are assigned countries to represent and research their country's stance to several global problems and the reason behind the position.
3. Mini United Nations Part 2
 - Debating skills and English for debating
 - Students in pairs prepare their assigned country's arguments on several current global issues
 - Students discuss global issues, vote and agree motions in a mini-UN
4. Coding
 - Present 'Bestie Greetings' task on Vidcode
 - Students make video greetings cards using JavaScript via Vidcode project lesson

Week 2

1. Leadership
 - Students discuss the leadership qualities of influential people from a range of backgrounds
 - Students read quotations and discuss leadership qualities and styles
 - Students complete a questionnaire in pairs: 'Are you a natural leader?' They reflect on their own personal leadership qualities and which leadership style they would bring to a group they were responsible for.
2. Leadership campaign / Creative Social Media
 - Set up a mini political campaign for Class President
 - Candidates are decided and teams including Vice President etc are formed
 - Safety on the internet is discussed
 - The political teams set up Twitter and Instagram accounts for their campaigns

3. Debating / Creative Social Media
 - Campaign teams agree their stance on several issues
 - Teams post on Twitter and Instagram
 - Debating skills and English for debating
 - Debate between the teams
 - Students hold the election and vote for Class President
4. Coding - Code the news mini project
 - Students use Computer code to add text and graphics to news video clips to make a news story about the campaign and election

Week 3

1. Teamwork
 - Self-evaluation questionnaire on teamwork skills
 - Which teamwork skills employers and universities look for
 - Qualities of good team players
 - Inspirational team players
 - Teamwork task
2. Presentation skills
 - Bad presentation example
 - Good presentation skills
 - Mini-presentation practices
 - Main presentation task
 - Form groups and assign roles
3. Presentation preparation
 - Tips on internet research
 - Research and prepare presentations
4. Presentations
 - Run through presentations without an audience
 - Groups deliver their presentations to each other, with feedback from the teacher

Week 4

1. Environmental awareness
 - Students work in teams to come up with solutions for environmental problems

Material: Teamwork, Natural Solutions

2. Debating skills
 - English for agreeing, disagreeing, emphasising and getting your point across
 - Good public speaking models
 - Debate on environmental issues
3. Essay writing
 - How to structure an essay
 - Fulfilling the task
 - Writing an essay on an environmental issue
4. Coding – Climate Science and Code
 - Students film and upload a short video clip of the environment
 - Students use Code to add graphics and text to make a campaign video

Week 5

1. Creative thinking and problem solving
 - Thinking outside the box
 - Brainstorming technique to problem-solving
 - Solving problems in a survival scenario
 - Cracking codes

Material: Teamwork - Survivor

2. Problem solving
 - Students work in teams to solve a murder mystery

Material: Teamwork – Ghost ???

3. Creative Social Media – YouTube part 1
 - YouTube videos and influencers – good and bad
 - Students plan a video on Life at Studio
 - Students film the video
4. Creative Social Media – YouTube part 2
 - Students finish filming
 - Students edit and post the videos
 - Students watch all the video clips

Week 6

1. What are the characteristics of an entrepreneur? and Programming your mind for success
 - Students brainstorm, read about and reflect on the characteristics of entrepreneurs
 - Students listen to a TED talk on Programming your mind for success
2. Entrepreneurship case study – Raspberry Pi
 - Students listen and read about a case study of a new business set up by an entrepreneur
 - Students devise and complete a questionnaire on their own personal, entrepreneurial qualities
3. Dragons' Den project
 - Brainstorming products
 - Writing simple business plans
 - Persuading and negotiating skills
4. Dragons' Den pitches
 - Preparing pitches
 - Delivering pitches
 - Judges' feedback