

**Week 4 Global Issues A****Blue6: Jane/Chris**

|                  | Lessons 1&2               | Lessons 1&2                                              | Lessons 1&2                                       | Lessons 3&4                                       | Lessons 3&4            | Lessons 3&4                                  | Lessons 5&6                                           |
|------------------|---------------------------|----------------------------------------------------------|---------------------------------------------------|---------------------------------------------------|------------------------|----------------------------------------------|-------------------------------------------------------|
| <b>Week 4</b>    | <b>Topic</b>              | <b>Vocabulary and Grammar</b>                            | <b>Life Skill</b>                                 | <b>British Culture &amp; University Discovery</b> | <b>Language Skill</b>  | <b>Cultural or Communicative Aim</b>         | <b>Intensive course Communication Skills</b>          |
| <b>Monday</b>    | Trees and the environment | Vocabulary related to the environment                    | Consider innovative ideas to help the environment | British Food                                      | Listening              | Typical British foods                        | Balloon debate                                        |
| <b>Tuesday</b>   | Microplastics             | Vocabulary related to pollution                          | Discussing                                        | Choosing a university and course                  | Speaking/ Listening    | Deciding on a suitable university and course | Debating skills - voting                              |
| <b>Wednesday</b> | Overpopulation            | Vocabulary related to population                         | Debating                                          | Cream Tea                                         | Listening and speaking | The English custom of Cream Tea              | Debating skills – mobile phones debate                |
| <b>Thursday</b>  | Food Poverty              | Vocabulary for a campaign                                | Teamwork and persuasion skills                    | University applications – personal statements     | Writing                | University applications process              | N/A                                                   |
| <b>Friday</b>    | Extinction                | Weekly Test and vocabulary related to endangered animals | Consider ways to help endangered species          | London - museums                                  | Listening              | Artefacts in British museums                 | Expressing opposing views and making counterarguments |